

# COMPUTER PROGRAMMING

**UNIT CODE: IT/CU/ICT/CR/10/6**

## Relationship to Occupational Standards

This unit addresses the competency: **Develop computer program**

**Duration of Unit: 300** hours

## Unit Description:

This unit specifies competencies required to develop computer program. It involves Identifying program and programming concepts, identifying phases of program development, perform program design and Analysis, develop a Computer program, Perform Program testing and debugging, Perform User training and Program Maintenance.

## Summary of Learning Outcomes:

1. Identify program and programming concepts
2. Identify Phases of Program development
3. Perform program design and Analysis
4. Develop a Computer program
5. Perform Program testing and debugging
6. Perform User training and Program Maintenance

## Learning Outcomes, Content and Suggested Assessment Methods

| Learning Outcome                             | Content   | Suggested Assessment Methods  |
|--|---|---|
| 1. Identify program and programming concepts | <ul style="list-style-type: none"><li><input type="checkbox"/> Definition of program and programming</li><li><input type="checkbox"/> Programming concepts<ul style="list-style-type: none"><li>✓ Program structure</li><li>✓ Variable declaration</li><li>✓ Looping structures</li><li>✓ Control structures</li><li>✓ Syntax</li></ul></li><li><input type="checkbox"/> Programming languages<ul style="list-style-type: none"><li>✓ Object oriented</li><li>✓ Functional</li><li>✓ Imperative</li><li>✓ Declarative</li></ul></li></ul> | <ul style="list-style-type: none"><li>• Practical exercises with observation checklist</li><li>• Oral questioning</li><li>• Written test</li><li>• Learner portfolio of evidence.</li></ul> |

|   |  |   |
|---|--|---|
|   | <input type="checkbox"/> Approaches of program development <ul style="list-style-type: none"> <li>✓ Waterfall</li> <li>✓ Agile</li> <li>✓ Spiral etc</li> </ul>  |   |
| 2. Identify Phases of Program development | <input type="checkbox"/> Phases of program development <ul style="list-style-type: none"> <li>✓ Planning</li> <li>✓ System analysis and design</li> <li>✓ System development</li> <li>✓ Testing</li> <li>✓ Implementation</li> </ul>   | <ul style="list-style-type: none"> <li>• Practical</li> <li>• Project</li> <li>• Observation</li> <li>• Written test</li> </ul>               |
| 3. Perform program design and Analysis    | <input type="checkbox"/> Definition of program design and analysis<br><input type="checkbox"/> Program design and analysis tools <ul style="list-style-type: none"> <li>✓ Dataflow diagram</li> <li>✓ Pseudocode</li> <li>✓ HIPO Diagram</li> <li>✓ Structure charts</li> </ul> <input type="checkbox"/> Software design levels <ul style="list-style-type: none"> <li>✓ High level design</li> <li>✓ Detailed design</li> <li>✓ Architectural design</li> </ul> <input type="checkbox"/> Types of system design <ul style="list-style-type: none"> <li>✓ Form design</li> <li>✓ File organization design</li> <li>✓ Database design</li> </ul>                                | <ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> </ul>                   |
| 4. Develop a Computer program             | <input type="checkbox"/> Format of a computer program <ul style="list-style-type: none"> <li>✓ Source code</li> <li>✓ Components of the program: Program header, declarations, main body</li> <li>✓ Interrelationships between components</li> <li>✓ Data structures</li> </ul> <input type="checkbox"/> Fundamentals of structured programming using C language <ul style="list-style-type: none"> <li>✓ Special features</li> <li>✓ Structure of C language</li> <li>✓ Variables and constants</li> <li>✓ Input/output functions</li> <li>✓ Literal reserved words</li> <li>✓ Identifiers</li> <li>✓ Data types and their sizes</li> <li>✓ Conditional statements</li> </ul> | <ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Learner portfolio of evidence.</li> </ul> |

|   |  |   |
|---|--|---|
|   | <ul style="list-style-type: none"> <li>✓ Loop control</li> <li>✓ C functions</li> <li>✓ Library functions</li> <li>✓ User defined functions</li> <li>✓ Arguments and parameters</li> </ul> <p>☐ Fundamentals of Object Oriented programming using Java</p> <ul style="list-style-type: none"> <li>✓ Object oriented programming</li> <li>✓ Java language</li> <li>✓ Java Virtual Machine</li> <li>✓ Java Libraries</li> <li>✓ Program structure</li> <li>✓ Java Output</li> <li>✓ Variables and expressions</li> <li>✓ Classes and objects</li> <li>✓ Input in java</li> <li>✓ Data types and operators</li> <li>✓ Boolean statements</li> <li>✓ Loops and program flow</li> <li>✓ Arrays</li> <li>✓ Exception handling</li> </ul> |   |
| <p>5. Perform Program testing and debugging</p> | <p>☐ Difference between testing and debugging.</p> <p>☐ Types of testing</p> <ul style="list-style-type: none"> <li>✓ Smoke</li> <li>✓ Functional</li> <li>✓ Usability</li> <li>✓ Security</li> <li>✓ Performance</li> <li>✓ Regression</li> <li>✓ Compliance</li> </ul> <p>☐ Levels of testing</p> <ul style="list-style-type: none"> <li>✓ Unit</li> <li>✓ Integration</li> <li>✓ System</li> <li>✓ Acceptance</li> </ul> <p>☐ Methods of testing</p> <ul style="list-style-type: none"> <li>✓ Black box</li> <li>✓ White box</li> <li>✓ Gray box</li> <li>✓ Agile</li> </ul>  | <ul style="list-style-type: none"> <li>• Practical exercises</li> <li>• Oral questioning</li> <li>• Written test</li> <li>• Learner portfolio of evidence.</li> </ul> |

|  |   |   |
|--|---|---|
|  | <input checked="" type="checkbox"/> Adhoc<br><input type="checkbox"/> Debugging steps<br><input type="checkbox"/> Debugging requirements<br><input type="checkbox"/> Debugging principles<br><input type="checkbox"/> Debugging techniques  |   |
| 6. Perform User training and Program Maintenance | <input type="checkbox"/> Identification of user training needs<br><input type="checkbox"/> Methods of user training<br><input type="checkbox"/> User training manuals<br><input type="checkbox"/> Maintenance schedule<br><input type="checkbox"/> System maintenance tools and techniques.<br><input type="checkbox"/> Monitoring of system performance<br><input type="checkbox"/> Rectification of bugs<br><input type="checkbox"/> Handling requested changes | • |

### Suggested Methods of Delivery

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;

The delivery may also be supplemented and enhanced by the following, if the opportunity allows:

- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

### Recommended Resources

#### Tools

Comprehensive set of tools.

- Flow charts
- Data flow diagram
- Decision table
- Data dictionary
- Decision tree

#### Equipment

- Computer
- Software

**Materials and supplies**

Digital instructional material including DVDs and CDs

easytvvet.com